**Tool 2.A5 – Stakeholder matrix**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Stakeholder group** | **Role in SWM** | **Impact** | **Influence** | **Priority** | **Contribution** | **Opposition** | ***Engaging\**** |
| *In which step of the SWM chain does they have a role?* | *How would a Zero-Waste plan impact them?* | *How much influence they have on the implementation success?* | *What is important to this stakeholder?* | *How can they contribute to the Zero-Waste implementation success?* | *How could they block the implementation success?* | *How will you engage with them?* |
| [Generation, collection, transport, disposal and/or treatment] | *[low – high]* | *[low – high]* | *[Explanation priority]* | *[Explanation on contribution]* | *[Explanation on blocking]* | *[Explanation on how engagement could be strengthened]* |
| Students |  |  |  |  |  |  |  |
| Teachers |  |  |  |  |  |  |  |
| School officials |  |  |  |  |  |  |  |
| Non-teaching staff |  |  |  |  |  |  |  |
| Parents of students |  |  |  |  |  |  |  |
| SWM company *(if any)* |  |  |  |  |  |  |  |
| (Informal) waste recyclers *(if any)* |  |  |  |  |  |  |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |

*\* To be filled out at the end (Step 3 described in T 2.A5)*